



UNIVERSITY OF
MARYLAND

OFFICE OF THE PRESIDENT

1101 Thomas V. Miller, Jr. Administration Building
College Park, Maryland 20742
301.405.5803 TEL
301.314.9560 FAX

February 29, 2024

Dr. Sanjay Rai
Acting Secretary
Maryland Higher Education Commission
6 N. Liberty Street
Baltimore, MD 21201

Dear Secretary Rai:

I am writing to request approval for a new Bachelor of Science program in International Relations. The proposal for the new program is attached. I am also submitting this proposal to the University System of Maryland for approval.

The proposal was endorsed by the appropriate faculty and administrative committees. I also endorse this proposal and am pleased to submit it for your approval.

Sincerely,

A handwritten signature in black ink that reads "Darryll J. Pines".

Darryll J. Pines
President
Glenn L. Martin Professor of Aerospace Engineering

DJP/mdc

cc: Candace Caraco, Associate Vice Chancellor
Jennifer King Rice, Senior Vice President and Provost
Susan Rivera, Dean, College of Behavioral and Social Sciences



Office Use Only: PP#

Cover Sheet for In-State Institutions
New Program or Substantial Modification to Existing Program

Institution Submitting Proposal	University of Maryland, College Park
---------------------------------	--------------------------------------

Each action below requires a separate proposal and cover sheet.

- | | |
|---|---|
| <input checked="" type="radio"/> New Academic Program | <input type="radio"/> Substantial Change to a Degree Program |
| <input type="radio"/> New Area of Concentration | <input type="radio"/> Substantial Change to an Area of Concentration |
| <input type="radio"/> New Degree Level Approval | <input type="radio"/> Substantial Change to a Certificate Program |
| <input type="radio"/> New Stand-Alone Certificate | <input type="radio"/> Cooperative Degree Program |
| <input type="radio"/> Off Campus Program | <input type="radio"/> Offer Program at Regional Higher Education Center |

Payment <input checked="" type="radio"/> Yes	Payment <input checked="" type="radio"/> R*STARS # JE322729	Payment	Date
Submitted: <input type="radio"/> No	Type: <input type="radio"/> Check # JE322729	Amount: 850	Submitted: 2/26/2024

Department Proposing Program	Government and Politics		
Degree Level and Degree Type	Bachelor's; Bachelor of Science		
Title of Proposed Program	International Relations		
Total Number of Credits	120		
Suggested Codes	HEGIS: 221002.00	CIP: 44.0504	
Program Modality	<input checked="" type="radio"/> On-campus <input type="radio"/> Distance Education (fully online) <input type="radio"/> Both		
Program Resources	<input checked="" type="radio"/> Using Existing Resources <input type="radio"/> Requiring New Resources		
Projected Implementation Date <small>(must be 60 days from proposal submission as per COMAR 13B.02.03.03)</small>	<input checked="" type="radio"/> Fall <input type="radio"/> Spring <input type="radio"/> Summer Year: 2024		
Provide Link to Most Recent Academic Catalog	URL: https://academiccatalog.umd.edu/		

Preferred Contact for this Proposal	Name:	Michael Colson
	Title:	Senior Coordinator for Academic Programs
	Phone:	(301) 405-5626
	Email:	mcolson@umd.edu

President/Chief Executive	Type Name:	Darryll J. Pines
	Signature:	Date: 02/29/2024

Date of Approval/Endorsement by Governing Board:
--

Revised 1/2021

A. Centrality to the University's Mission and Planning Priorities

Description. In today's globalized world, many of our most pressing challenges involve international relations. Responses to climate change, economic crises, pandemics, and criminal activity crossing international boundaries all require some international cooperation and coordination. Breakdowns in interstate relations can have dire consequences, including, most obviously, war. This new International Relations (IR) undergraduate program will provide students with the tools to understand these critical issues.

The University of Maryland's (UMD's) existing bachelor's program in Government and Politics has an existing Area of Concentration in International Relations. This proposal is to convert that concentration into a stand-alone bachelor's program with both a Bachelor of Arts option and a Bachelor of Science option. The IR major curriculum is based on three educational objectives. First, students will develop a foundational understanding of international relations theory. Students will take a core class on international political relations and more specialized courses on specific topics, including conflict, political economy, international organization, and comparative institutions. Second, students for both the B.A. and B.S. degree options will develop the skills necessary to pursue careers or more advanced degrees in the IR field. Careers in IR, and advanced study in IR, increasingly use data analytics. Majors will thus be required to take courses in statistics and political methodology to attain competence in data analysis. In addition, all IR majors will be required to attain basic proficiency in a foreign language, a skill needed in many IR-related careers. Finally, students majoring in IR will be strongly encouraged to take advantage of UMD's many experiential learning opportunities (including study abroad, internships, and research assistantships) so that they develop hands-on experience that will help them succeed in future careers or educational endeavors.

Students may choose between two curricular options, one leading to a Bachelor of Arts degree and the other to a Bachelor of Science. The Bachelor of Arts in International Relations prepares students to understand and interpret research on international relations and comparative politics. The Bachelor of Science in International Relations provides students with the tools to produce political science research focused on international relations and comparative politics through advanced training in political methodology and data analysis. **This proposal will focus on the Bachelor of Science option.**

Relation to Strategic Goals. As Maryland's flagship campus and a national leader in higher education, UMD strives to provide exceptional and affordable instruction for the state's most promising students, regardless of income. As one of the country's first land-grant institutions, UMD uses its research, educational, cultural, and technological strengths in partnership with state, federal, private, and non-profit sectors to promote economic development and improve the quality of life in the state and the region. One of the commitments listed in UMD's [2022 Strategic Plan](#), "Fearlessly Forward in Pursuit of the Public Good," is to "accelerate solutions to humanity's grand challenges—within our communities and around the globe." Many of humanity's grand challenges require international cooperation and coordination. Progress on climate change, for instance, ultimately requires international cooperation, where states bargain with each other over—among other things—commitments to reduce greenhouse gas

emissions. Students in this program will learn international relations concepts, modes of inquiry, and analytic skills to address contemporary problems in international politics, understand the politics of diversity, and encourage civic engagement.

Funding. Because the concentration in International Relations already exists within the Government and Politics major, there are no significant financial implications for this new program.

Institutional Commitment. The program will continue to be administered by the Department of Government and Politics, which has the administrative infrastructure and faculty resources to convert the concentration to a stand-alone degree program. The undergraduate major in Government and Politics will still be in operation along with this new major.

B. Critical and Compelling Regional or Statewide Need as Identified in the State Plan

Need. The International Relations program will contribute directly to the need for the advancement and evolution of knowledge. The new major will leverage the unique strengths of the Government and Politics Department, its resources, and premier faculty. Students will have the opportunity to learn from leading experts in the field of international relations, and to take advantage of the wealth of opportunities available in the Washington Metropolitan area. Ultimately, we hope that the major will help to attract top in-state and out-of-state students to Maryland, students who might otherwise have attended other Big Ten schools, or private research universities in the Washington, D.C. area that offer majors in international politics. By offering an IR major to our students, we fill an important gap in opportunities available to Maryland residents at their flagship state university. In turn, we will be building a stronger community of students with an interest in a field of critical contemporary relevance.

State Plan. The proposed program aligns with Priority 5 in the 2022 [Maryland State Plan for Postsecondary Education](#): “Maintain the commitment to high-quality postsecondary education in Maryland.” The Action Item to “Identify innovative fields of study” fits with this program. To quote the State plan: “With a fast-changing economy, campuses are constantly working to update academic programs to meet industry needs and ensure a quality workforce, support faculty development, consider innovative credentialing models, and provide low-risk high-reward experiential learning opportunities for self- exploration and career development.” The proposed program itself is low risk as it already exists as an area of concentration within an existing broader academic program, Government and Politics. With a specific credential in International Relations, students become more marketable for careers in organizations that are unique to the Washington, D.C. area, such as the State Department, the Department of Defense, the Department of Commerce, or the intelligence community. Students might also seek careers in the broad network of think tanks and contracting companies that conduct analyses directly relevant to US foreign policy (such as, for instance, the RAND Corporation, the CNA Corporation, or the Institute for Defense Analyses). The program will be structured to encourage students to take advantage of experiential learning opportunities such as study abroad and international relations related internships in the Washington, D.C. area.

C. Quantifiable and Reliable Evidence and Documentation of Market Supply and Demand in the Region and State

One recent book published by Georgetown University Press offers guidance to students hoping to pursue careers in international affairs.¹ The book examines a broad range of career opportunities that are available to students who specialize in the study of international relations, including careers within the US government, in international organizations, in banking, in business, in consulting, in universities and university research centers, in international development, and more. The book also includes a directory of organizations that hire in international relations; the directory extends for 80 pages.

At a macro-level, the US Government Accountability Office (GAO) released a report in 2014 on trends in the federal workforce. The report found that from 2004 to 2012, the federal non-postal civilian workforce increased by 258,882, and 94% of this increase came from three agencies directly related to international affairs: the Department of Homeland Security, the Department of Defense, and the Department of Veterans Affairs.² If we drill down further, the US intelligence community has “tens of thousands” of employees engaged in a broad range of careers, including many that demand expertise in international affairs; the intelligence community actively seeks qualified applicants for its many jobs. The US Foreign Service—again, a career path closely tied to an international relations course of study—currently employs approximately 13,000. And obviously there are many, many other agencies in the federal government that conduct work relating to international relations. Meanwhile, a recent analysis of salaries for recent college graduates showed International Relations majors as having the 17th highest average salary out of 50 majors, behind most engineering specialties but higher than most traditional liberal arts programs, and suggesting that IR majors are in considerable demand.³

In sum, the job opportunities for students specializing in international relations are broad. Many students completing our new major will seek employment in the federal government, and here we have provided a snapshot of the job market there. But many students will seek to pursue graduate studies in a range of different disciplines and professional schools, and many others will seek career paths in business, finance, international organizations, among others.

D. Reasonableness of Program Duplication

The proposed program differs from other programs in the state in two primary ways. First, the proposed major is discipline-specific, focusing on international relations through the lens of government and politics, and the programs offered by other institutions in the state generally focus on an inter-disciplinary approach to international relations/international studies. Most of

¹ Laura E. Cressy, Barrett G. Helmer, and Jennifer E. Steffensen, editors. *Careers in International Affairs*, Ninth Edition. Washington DC: Georgetown University Press, 2014.

² United States Government Accountability Office, Report to the Ranking Member, Committee on the Budget, U.S. Senate, *Federal Workforce: Recent Trends in Federal Civilian Employment and Compensation*. (GAO-14-215) January 2014.

³ See “These degrees have the highest salaries in the US,” (<https://www.weforum.org/agenda/2018/07/which-college-degrees-get-the-highest-salaries>).

these programs are titled International Studies rather than International Relations. These programs include those offered by Frostburg, Johns Hopkins, Mount Saint Mary's, Notre Dame of Maryland University, Salisbury, Towson, and Washington College. These programs each have a substantial component of the program that students complete in courses outside of government and politics or political science departments. Goucher University, the only institution to offer a program titled International Relations, allows students to complete the program using a variety of other disciplines. Our proposed major, on the other hand, trades this sort of breadth for depth: students in the major will pursue an intense course of study in international relations from a political science perspective.

E. Relevance to Historically Black Institutions (HBIs)

There are no Historically Black Institutions within the state of Maryland that offer an International Relations major, and it appears unlikely that the proposed program would adversely affect any existing programs.

F. Relevance to the identity of Historically Black Institutions (HBIs)

We do not anticipate any negative impacts on the identities of the HBIs in the state of Maryland, as none offer this degree program. Moreover, UMD already has an International Relations Area of Concentration listed under its Government and Politics major, indicating that field of international relations has already been established within the identity of UMD.

G. Adequacy of Curriculum Design, Program Modality, and Related Learning Outcomes

Curricular Development. The proposed International Relations major curriculum was developed in consultation with the department's undergraduate studies committee and Government and Politics faculty. Additionally, a review of international relations/international studies majors at other universities helped inform our curriculum planning process.

Faculty Oversight. The Department's Director of Undergraduate Studies will provide academic direction and oversight for the proposed program. The Director will consult academic matters with Department of Government and Politics Undergraduate Studies Committee as needed; the committee consists of two tenure-track faculty, one professional track faculty, two undergraduate program staff members, and two undergraduate students. See Appendix A for the list of faculty who will teach in this program.

Educational Objectives and Learning Outcomes. The Bachelor of Arts option and the Bachelor of Science option share three of the same learning outcomes, but have two unique outcomes reflecting the difference in emphasis. The learning outcomes for the Bachelor of Science in International Relations are as follows:

1. Understand basic international relations concepts including power, political institutions, international organizations, political economy, theories of the state, political conflict and war, and contending analytical and theoretical approaches. (Both B.A. and B.S.)

2. Identify causes of systemic bias and discrimination against underrepresented groups and structural disadvantages of states in the Global South, such as persistent legacies of colonialism and imperialism, and critically evaluate theories and evidence on the impact of race and identity in international politics. (Both B.A. and B.S.)
3. Use international relations concepts, modes of inquiry, and analytic skills to address contemporary problems in international politics, understand the politics of diversity, and encourage civic engagement. (Both B.A. and B.S.)
4. Understand, interpret, and produce empirical international relations research using sophisticated quantitative methodology. (B.S. only)
5. Communicate key arguments and the results of empirical analyses in international relations effectively in writing and speaking. (B.S. only)

Institutional assessment and documentation of learning outcomes. The Government and Politics Department will assess the learning outcomes on an annual basis. Each year, up to two learning outcomes will be assessed, so that all learning outcomes are assessed on a four-year cycle. The department's undergraduate studies committee, which is led by a full professor and includes faculty (both tenure track and professional track), undergraduate program staff members, and undergraduate majors, will develop rubrics that will be used to assess student mastery of each of these learning objectives. Faculty members will then use the rubric to assess a sample of student projects/papers produced in the academic year. The rubric will contain categories related to the specific learning outcome and students will be assessed as "Advanced," "Proficient," "Developing," or "Novice" in each category. The individual categories will be aggregated to produce an overall score. Our overall goal is that 80% of our students are scored as "Advanced" or "Proficient" on each program-level learning outcome assessed. The results of the Learning Outcome Assessment will be discussed in the department's undergraduate studies committee, the department's executive committee, and among the full faculty.

Course requirements. The Bachelor of Science program will require 52-61 credits dedicated to International Relations. Students will take an introductory American Government course, a math course, nine credits of foundational government and politics courses related to international politics, comparative politics, or global development. Students will take 15 credits in quantitative and empirical research methods, including a 200-level Scope and Methods Course for Political Science Research and a 300-level Advanced Empirical Research course. Students will also take nine credits of upper-level international relations courses. Outside of the Government and Politics Department, students will take principles of microeconomics, complete a foreign language through the elementary level and continue through the intermediary level or take an additional quantitative skills course. A list of courses and descriptions is included in Appendix B.

Required Courses		
<i>Course</i>	<i>Title</i>	<i>Credits</i>
GVPT170	American Government	3
One of the following math courses:		3-4
STAT100	Elementary Statistics and Probability	
MATH107	Introduction to Math Modeling and Probability	
MATH113	College Algebra and Trigonometry	
MATH115	Precalculus	
MATH120	Elementary Calculus I	
MATH135	Discrete Mathematics for Life Sciences	
MATH136	Calculus for Life Sciences	
MATH140	Calculus I	
GVPT201	Scope and Methods for Political Science Research	3
GVPT320	Advanced Empirical Research	3
Foundational Courses		
GVPT200	International Political Relations	3
GVPT280	The Study of Comparative Politics	3
or GVPT282	The Politics of Global Development	
One GVPT 100-200 level course (must be related to IR or comparative politics)		3
Methods Requirements		
GVPT/INTR Methods Course 300-400 level		3
INTR Quantitative Methods Course 300-400 level		3
GVPT/INTR Quantitative Methods Course 300-400 level		3
Courses of Choice		
International Relations Courses at 300-400 level		9
Skills Requirements		
ECON200	Principles of Microeconomics	3
Completion of a foreign language through the entire elementary level*		4-12
Quantitative Skills course		3
Additional Skills Course (may be intermediate-level foreign language course* or additional quantitative skills course)		3
Total Credits for Major		52-61

**Taught by our School of Languages, Literatures, and Cultures. Different languages will require different credits at the elementary level.*

General Education. All UMD students are required to complete [General Education requirements](#) in Fundamental Studies (Mathematics, Writing, and Analytic Reasoning) and Distributive Studies in the sciences, humanities, and social sciences. The Distributive Studies area includes a diversity requirement, two practice-based courses, and two “big question” courses (I-Series courses) that address societal grand challenges. Maryland community college students who complete the associate degree and are admitted to UMD are deemed to have completed their General Education requirements, except for Professional Writing (typically completed in the 3rd year of study). See Appendix D for how students in the program will fulfill their General Education requirements.

Accreditation or Certification Requirements. There are no specialized accreditation or certification requirements associated with this program.

Other Institutions or Organizations. The department is not planning to contract with another institution or non-collegiate organization for this program.

Student Support. Students enrolled in this program will have access to all the resources necessary to succeed in the program and make the most of the learning opportunity. Students entering the university as either first-time college students or transfer students will learn about the program through their orientation program. The Government and Politics Department's existing advising staff will support the students in this program. The department does not anticipate the proposed program placing significant additional burdens on the department's administrative infrastructure because International Relations already exists as an Area of Concentration within the Government and Politics major.

Marketing and Admissions Information. The program will be clearly and accurately described in the university website and be marketed at university recruiting events. The University of Maryland's Office of Undergraduate Admissions markets nationally to a broad base of interested students who are admitted to the University as a whole. If the program is approved, it will be included among the more than 100 possible undergraduate majors available to students.

H. Adequacy of Articulation

While UMD accepts transfer students from all Maryland community colleges as well as from other four-year institutions, Montgomery College is one of our most common partners for transfers. UMD and Montgomery College have developed a transfer articulation pathway with the proposed major and the A.A. in International Studies at Montgomery College. See Appendix C.

I. Adequacy of Faculty Resources

Program faculty. Appendix A contains a list of faculty members who will teach in the program. Because of the existing Area of Concentration in International Relations, a core group of faculty already teach the courses listed in the curriculum.

Faculty training. Faculty teaching in the program will use the university's learning management system along with its extensive electronic resources. They will have access to instructional development opportunities available across the College Park campus, including those offered as part of the Teaching and Learning Transformation Center, many of which are delivered in a virtual environment. Instructors will work with the learning design specialists on campus to incorporate best practices when teaching in the online environment.

J. Adequacy of Library Resources

The University of Maryland Libraries assessment concluded that the Libraries are able to meet, with current resources, the curricular and research needs of the program.

K. Adequacy of Physical Facilities, Infrastructure, and Instructional Resources

All physical facilities, infrastructure, and instructional equipment are already in place. No new facilities are required. The proposed program will be in-person, but for the online components of the coursework, UMD maintains an Enterprise Learning Management System (ELMS). ELMS is a Web-based platform for sharing course content, tracking assignments and grades, and enabling virtual collaboration and interaction. All students and faculty have access to UMD's electronic mailing system.

L. Adequacy of Financial Resources

The budget tables reflect the reallocation of internal UMD resources to establish the program.

Resources (see Table 1):

Year 1 is based on the initial cohort enrolling in Fall 2024.

1. Line 1 reflects the reallocated resources anticipated to support the program.
2. Our model assumes that most students will be full-time undergraduates enrolled at UMD. We assume no additional revenue will be generated by this new major since we do not anticipate a significant change in the overall undergraduate population.
3. No external sources of funding are assumed.
4. No other sources of funding are assumed.

Expenditures (see Table 2):

The administrative staff and faculty are already in place to operate this program. Essentially, they will be completing the same activities but instead of for an Area of Concentration, it will be for a new major. A small number of new courses will be offered for the major, but we expect no significant additional expenditures for the program.

1. Line 1 reflects the faculty who will continue their activities under the banner of the new major instead of the current Area of Concentration.
2. Line 2 and 3 reflect the administrative and staffing support, also already in place, that will shift their energies to supporting the new major.
3. Line 4 reflects the graduate assistants, also already in place, that will be assigned to the new major.
4. Facility, equipment, and other expenses are not listed as they are already part of the department's operating expenses.

M. Adequacy of Program Evaluation

Formal program review is carried out according to the University of Maryland's policy for Periodic Review of Academic Units, which includes a review of the academic programs offered

by, and the research and administration of, the academic unit (<http://www.president.umd.edu/policies/2014-i-600a.html>). Program Review is also monitored following the guidelines of the campus-wide cycle of Learning Outcomes Assessment (https://irpa.umd.edu/Assessment/loa_overview.html). Faculty within the department are reviewed according to the University's Policy on Periodic Evaluation of Faculty Performance (<http://www.president.umd.edu/policies/2014-ii-120a.html>). Since 2005, the University has used an online survey instrument that standardizes student course feedback across campus. The survey has standard, university-wide questions and allows for supplemental, specialized questions from the academic unit offering the course.

N. Consistency with Minority Student Achievement goals

The Department of Government and Politics is strongly committed to diversity. The Department has a very active Diversity, Equity, and Inclusion (DEI) committee, led by the Associate Chair. The program director will work closely with that committee, as well as the College of Behavioral and Social Sciences Assistant Dean for Diversity to develop programs and strategies to advance our diversity objectives, including recruiting and retaining a diverse population of students. Our diversity plans will include working closely with campus student groups that advocate for DEI so that students from groups that are traditionally underrepresented in social science majors are aware of our program and given the tools that they need to succeed in the new major.

O. Relationship to Low Productivity Programs Identified by the Commission

N/A

P. Adequacy of Distance Education Programs

This program is not intended for distance education.

Table 1: Resources

Resources Categories	Year 1	Year 2	Year 3	Year 4	Year 5
1. Reallocated Funds	\$800,000	\$800,000	\$800,000	\$800,000	\$800,000
2. Tuition/Fee Revenue (c+g below)	\$0	\$0	\$0	\$0	\$0
a. #FT Students	300	300	300	300	300
b. Annual Tuition/Fee Rate	\$15,649	\$16,119	\$16,602	\$17,100	\$17,613
c. Annual FT Revenue (a x b)	\$4,694,760	\$4,835,603	\$4,980,671	\$5,130,091	\$5,283,994
d. # PT Students	30	30	30	30	30
e. Credit Hour Rate	\$509.50	\$524.79	\$540.53	\$556.74	\$573.45
f. Annual Credit Hours	20	20	20	20	20
g. Total Part Time Revenue (d x e x f)	\$305,700	\$314,871	\$324,317	\$334,047	\$344,068
3. Grants, Contracts, & Other External Sources	\$0	\$0	\$0	\$0	\$0
4. Other Sources	\$0	\$0	\$0	\$0	\$0
TOTAL (Add 1 - 4)	\$800,000	\$800,000	\$800,000	\$800,000	\$800,000

Table 2: Expenditures

Expenditure Categories	Year 1	Year 2	Year 3	Year 4	Year 5
1. Faculty (b+c below)	\$399,000	\$410,970	\$423,299	\$435,998	\$449,078
a. #FTE	3.0	3.0	3.0	3.0	3.0
b. Total Salary	\$300,000	\$309,000	\$318,270	\$327,818	\$337,653
c. Total Benefits	\$99,000	\$101,970	\$105,029	\$108,180	\$111,425
2. Admin. Staff (b+c below)	\$93,100	\$95,893	\$98,770	\$101,733	\$104,785
a. #FTE	1.0	1.0	1.0	1.0	1.0
b. Total Salary	\$70,000	\$72,100	\$74,263	\$76,491	\$78,786
c. Total Benefits	\$23,100	\$23,793	\$24,507	\$25,242	\$25,999
3. Total Support Staff (b+c below)	\$16,625	\$17,124	\$17,637	\$18,167	\$18,712
a. #FTE	0.25	0.25	0.25	0.25	0.25
b. Total Salary	\$12,500	\$12,875	\$13,261	\$13,659	\$14,069
c. Total Benefits	\$4,125	\$4,249	\$4,376	\$4,507	\$4,643
4. Graduate Assistants (b+c)	\$238,616	\$243,291	\$248,105	\$248,105	\$248,105
a. #FTE	5.0	5.0	5.0	5.0	5.0
b. Stipend	\$117,155	\$120,670	\$124,290	\$124,290	\$124,290
c. Tuition Remission	\$82,800	\$82,800	\$82,800	\$82,800	\$82,800
d. Benefits	\$38,661	\$39,821	\$41,016	\$41,016	\$41,016
5. Equipment	\$0	\$0	\$0	\$0	\$0
5. Library	\$0	\$0	\$0	\$0	\$0
6. New or Renovated Space	\$0	\$0	\$0	\$0	\$0
7. Other Expenses: Operational Expenses	\$3,375	\$2,876	\$2,363	\$1,833	\$1,288
TOTAL (Add 1 - 8)	\$750,716	\$770,153	\$790,174	\$805,836	\$821,968

Appendix A: Core Faculty for the International Relations Major

The following faculty members are projected to teach in the program. All faculty are full-time unless otherwise indicated.

Name	Highest Degree Earned, Program, and Institution	UMD Title (indicate if part-time)	Courses
Alcaniz, Isabella	PhD, Political Science Northwestern University	Professor	GVPT482 Government and Politics of Latin America
Allee, Todd	PhD, Political Science University of Michigan	Associate Professor	GVPT200 International Political Relations; GVPT406 International Organizations
Berland, Allison	PhD, Political Science University of Maryland	Lecturer (part-time)	GVPT280 The Study of Comparative Politics; GVPT273 Introduction to Environmental Politics; GVPT459D Democracy and Democratization; GVPT459F Politics of India
Birnir, Johanna	PhD, Political Science University of California, Los Angeles	Professor	GVPT201 Scope and Methods for Political Science Research; GVPT301 Politics of Identity
Calvo, Ernesto	PhD, Political Science Northwestern University	Professor	GVPT459B Comparative Political Institutions; GVPT429T Social Media Politics
Carcelli, Shannon	PhD, Political Science University of California, San Diego	Assistant Professor	GVPT404 Political Economy of Foreign Aid; GVPT457 American Foreign Relations

Croco, Sarah	PhD, Political Science University of Michigan	Professor	GVPT201 Scope and Methods for Political Science Research; GVPT309C Advances in the Study of Conflict;
Cunningham, David	PhD, Political Science University of California, San Diego	Professor	GVPT411 Conflict in the International System; GVPT429W Studying Civil Wars with Data
Cunningham, Kathleen	PhD, Political Science University of California, San Diego	Professor	GVPT410 Politics of Nationalist and Ethnic Conflict; GVPT412 Nonviolent Resistance in the International System
Gimpel, James	PhD, Political Science University of Chicago	Professor	GVPT429B Data Analysis for Political Behavior
Hadden, Jennifer	PhD, Political Science Cornell University	Associate Professor	GVPT409O Politics of Climate Change; GVPT459M Social Movements
Hanmer, Michael	PhD, Political Science University of Michigan	Professor	GVPT479M Political Science Survey Methods and Experience
Haufler, Virginia	PhD, Political Science Cornell University	Associate Professor	GVPT206 GVPT406 International Organizations; GVPT409G Corporations and the Global Political Economy
Jones, Calvert	PhD, Political Science Yale University	Associate Professor	GVPT200 International Political Relations; GVPT203 The Challenge of Authoritarianism; GVPT459Y

			Comparative Political Ideologies; GVPT485 Government and Politics of the Middle East
Kastner, Scott	PhD, Political Science University of California, San Diego	Professor	GVPT204 Uncertain Partners: U.S. and China in a Changing World; GVPT414 International Relations of East Asia
Kazungu, Conny	PhD, Political Science University of Tennessee, Knoxville	Lecturer	GVPT273 Introduction to Environmental Politics; GVPT306 Global Environmental Politics; GVPT417 Advanced Environmental Policy Analysis; GVPT484 Government and Politics of Africa
Kim, Hyunki	PhD, Political Science University of Maryland	Lecturer (part-time)	GVPT409A Peace and Conflict Processes
Kumar, Sujith	PhD, Political Science London School of Economics and Political Science	Senior Lecturer	GVPT241 Political Philosophy Ancient and Modern; GVPT449G Global Justice
McCauley, John	PhD, Political Science University of California, Los Angeles	Associate Professor	GVPT210 Religions, Beliefs, and World Affairs; GVPT354 International Development and Conflict Management; GVPT484 Government and Politics of Africa

Miler, Kristina	PhD, Political Science University of Michigan	Associate Professor	GVPT170 American Government
Pearson, Margaret	PhD, Political Science Yale University	Professor	GVPT454 International Relations of China; GVPT487 Government and Politics of China
Shen-Bayh, Fiona	PhD, Political Science University of California, Berkeley	Assistant Professor	GVPT429J Digital Dictatorships
Telhami, Shibley	PhD, Political Science University of California, Berkeley	Professor	GVPT409H International Relations of the Middle East
Tismaneanu, Vladimir	PhD, Political Science University of Bucharest	Professor	GVPT445H Marxism and Post-Marxism GVPT459H East European Politics and Societies; GVPT459K Russian Politics; GVPT459P Revolutions of 1989 and their Consequences; GVPT459R The Rise and Fall of Communism; GVPT459X Political Radicalism

Appendix B: Course Descriptions

Required:

GVPT170 American Government (3 Credits)

A comprehensive study of national government in the United States.

GVPT200 International Political Relations (3 Credits)

A study of the major factors underlying international relations, the causes of conflict and cooperation among international actors, the role of international institutions, the interactions of domestic and foreign policies, and major issues in security, economy and the environment.

GVPT201 Scope and Methods for Political Science Research (3 Credits)

An introduction to empirical research in political science.

GVPT280 or GVPT282

GVPT280 The Study of Comparative Politics (3 Credits)

An introduction to the comparative study of politics and governance, including the analytical concepts for studies of politics and a survey of the major types of regimes, including democratic and authoritarian/communist regimes.

GVPT282 The Politics of Global Development (3 Credits)

A study of the domestic governmental institutions; processes and problems such as conflict and economic development; and the socio-economic environments that are common to lower-income countries around the world.

GVPT320 Advanced Empirical Research (3 Credits)

Allows students to build on the knowledge of statistical inference they gained from GVPT201. Topics include data collection, data cleaning, data analysis, and data visualization. By the time students complete this class, they will be able to do basic statistical modeling using OLS regression independently.

Math Requirement (one of the following):

STAT100 Elementary Statistics and Probability (3 Credits)

Simplest tests of statistical hypotheses; applications to before-and-after and matched pair studies. Events, probability, combinations, independence. Binomial probabilities, confidence limits. Random variables, expected values, median, variance. Tests based on ranks. Law of large numbers, normal approximation. Estimates of mean and variance.

MATH107 Introduction to Math Modeling and Probability (3 Credits)

A goal is to convey the power of mathematics as shown by a variety of problems which can be modeled and solved by quantitative means. Also included is an introduction to probability. Topics include data analysis, equations, systems of equations, inequalities, elementary linear

programming, Venn diagrams, counting, basic probability, permutations, combinations, tree diagrams, standard normal and normal distributions. The mathematics of finance is covered. The course includes problem solving and decision making in economics, management, and social sciences.

MATH113 College Algebra and Trigonometry (3 Credits)

Topics include elementary functions including graphs and applications of: polynomial, rational, exponential, and logarithmic functions. Systems of equations and applications. Trigonometric functions: angle and radian measure, graphs and applications.

MATH115 Precalculus (3 Credits)

Preparation for MATH120, MATH130 or MATH140. Elementary functions and graphs: polynomials, rational functions, exponential and logarithmic functions, trigonometric functions. Algebraic techniques preparatory for calculus.

MATH120 Elementary Calculus I (3 Credits)

Basic ideas of differential and integral calculus, with emphasis on elementary techniques of differentiation and applications.

MATH121 Elementary Calculus II (3 Credits)

Trigonometric functions, techniques of integration, infinite series, differential equations, probability.

MATH135 Discrete Mathematics for Life Sciences (4 Credits)

Basic discrete mathematics, with emphasis on relevant models and techniques to the life sciences.

MATH136 Calculus for Life Sciences (4 Credits)

Continuation of MATH135, including basic ideas of differential and integral calculus, with emphasis on elementary techniques and applications to the life sciences.

MATH140 Calculus I (4 Credits)

Introduction to calculus, including functions, limits, continuity, derivatives and applications of the derivative, sketching of graphs of functions, definite and indefinite integrals, and calculation of area. The course is especially recommended for science, engineering and mathematics majors.

Skills Requirement:

ECON200 Principles of Microeconomics (3 Credits)

Introduces economic models used to analyze economic behavior by individuals and firms and consequent market outcomes. Applies conceptual analysis to several policy issues and surveys a variety of specific topics within the broad scope of microeconomics.

Possible Electives:

GVPT203 The Challenge of Authoritarianism (3 Credits)

An introduction to the persistent challenge of authoritarianism. The course explores the nature of authoritarianism and its evolution from ancient through modern times. Students will study how authoritarian regimes vary, why citizens sometimes comply with them, and when and how citizens rebel. The course concludes with a review of contemporary authoritarianism, focusing on its resilience in the Middle East and East Asia and its potential for a resurgence in the US and Europe.

GVPT204 Uncertain Partners: US and China in a Changing World (3 Credits)

The rapid ascent of the People's Republic of China (PRC) as a major political and economic power has meant that its relationship with the United States has become central in contemporary international politics. To an increasing extent, some of the biggest global challenges--ranging from nuclear proliferation, to climate change, to economic growth--require U.S.-China cooperation if they are to be managed effectively. Yet the U.S.-China relationship is at times turbulent, and its future remains highly uncertain. Will the U.S. and China be able to forge a closer partnership that will enable them to cooperate in dealing with some of the vexing challenges facing the international community? Or are they more likely to drift toward a more adversarial relationship, as China's growing power--and the US reaction--generate a vicious cycle of mutual mistrust? In this class, students will grapple with these questions as they learn about the history of U.S.-China relations, and about many of the current issues facing the relationship.

GVPT205 Special Topics in International Ethics, Conflict, and Immigration (3 Credits)

An examination of issues in international ethics, conflict generated at the international level, and problems in immigration policy and law, including theories of rights and immigration, and ideological sources of international violence.

GVPT206 Appetite for Change: Politics and the Globalization of Food (3 Credits)

An overview of the major forces transforming the food system--political, economic, technological, environmental--and the political debates surrounding them.

GVPT208 Political Science Topics in Study Abroad (3 Credits)

The study of topics in political science taken as part of an approved study abroad program.

GVPT210 Religions, Beliefs, and World Affairs (3 Credits)

Introduces students to an increasingly important question: what is the relationship between religion and politics around the world? For a long period in the 20th Century, religion seemed to be decreasing in importance. Eventually, it was thought, religion would simply go away and secularism, development, and rationality would rule the day. In the last generation, however, events like the Iranian Revolution, the rise of the Christian Right, 9/11, the Tibetan monks protest, the spread of Truth and Reconciliation Commissions, and numerous wars fought in the

name of God have brought religion back to prominence in world affairs. In this course, we will explore the contemporary impact of religions on politics around the world, through four broad themes: how to understand religion in politics, the relationship between religion and the state, religious groups as sources of conflict and peace, and contemporary religio-political challenges.

GVPT241 The Study of Political Philosophy: Ancient and Modern (3 Credits)

Examines some of the salient continuities and breaks between the ancient and modern traditions in Western political philosophy.

GVPT258 Introduction to Political Science Topics in Study Abroad (3 Credits)

The study of topics in political science taken as part of an approved study abroad program.

GVPT273 Introduction to Environmental Politics (3 Credits)

An overview of modern environmental philosophy, politics, and policy, exploring environmental politics in the US by way of comparison with other developed and developing countries.

GVPT280 The Study of Comparative Politics (3 Credits)

An introduction to the comparative study of politics and governance, including the analytical concepts for studies of politics and a survey of the major types of regimes, including democratic and authoritarian/communist regimes.

GVPT282 The Politics of Global Development (3 Credits)

A study of the domestic governmental institutions; processes and problems such as conflict and economic development; and the socio-economic environments that are common to lower-income countries around the world.

GVPT289 Special Topics in Government and Politics (1-6 Credits)

Substantive issues of and theoretical approaches to political phenomenon. Topics and credit vary.

GVPT301 Identity and Conflict (3 Credits)

An examination of identity as a source of civil conflict. The course explores how identity is embedded in context, how identity is manipulated for political ends, and how identity conflict may be resolved.

GVPT306 Global Environmental Politics (3 Credits)

Focus on three processes of international environmental policy development- identifying problems, negotiating solutions, and implementing agreements- through a range of case studies, including global climate change.

GVPT308 Political Science Topics in Study Abroad II (3 Credits)

The study of topics in political science taken as part of an approved study abroad program.

GVPT309 Topics in International Relations (3 Credits)

The study of topics in international relations.

GVPT319 Topics in Social Advocacy (1-3 Credits)

Reading, research and discussion of variety of topics related to social advocacy.

GVPT349 Topics in Political Philosophy (3 Credits)

The study of topics in political philosophy.

GVPT351 Model United Nations (3 Credits)

Students are prepared for the model United Nations Conference.

GVPT354 International Development and Conflict Management (3 Credits)

Serves as the gateway course for the Minor in International Development and Conflict Management. Provides an introductory foundation in the theory and practice of international development and conflict management. Introduces the structures, key players, intersections, and main trends in the evolution of the fields. Explores causal factors that drive economic growth, poverty, inequality, and conflict, as well as the resources, methods, and tools available to track and address these issues.

GVPT355 Capstone in International Conflict Management (3 Credits)

Serves as one of the two capstone courses for the Minor in International Development and Conflict Management. Focuses on advanced theory and the practice and profession of international conflict management and is designed to provide students an introduction to, and a chance to engage with, a core set of practical skills relevant to the field.

GVPT356 Capstone in International Development (3 Credits)

Serves as one of the two capstone courses for the Minor in International Development and Conflict Management. Focuses on advanced theory and the practice and profession of international development and is designed to provide students an introduction to, and a chance to engage with, a core set of practical skills relevant to the field.

GVPT359 Topics in Comparative Politics (3 Credits)

The study of topics in comparative politics.

GVPT360 International Negotiations (3 Credits)

A study of the complexities of international negotiation and cross-cultural decision-making. Students will apply advanced computer technology in an interactive simulation involving actual negotiations.

GVPT368 Special Topics in Government and Politics (3 Credits)

The study of topics in government and politics.

GVPT373 Geographic Information Systems for Redistricting (3 Credits)

Local, state and federal governments must periodically draw and redraw political boundaries to account for shifts in the population. This course will be an introduction and overview of district drawing and redistricting as an important application of GIS research in political science and public policy. This class will equip students to use convenient GIS tools to create and consider alternative district scenarios to find the best possible solution. After finishing this class students will be able to draw districts to define police beats, sales territories, congressional and state legislative districts, school and fire protection districts, and numerous other boundaries.

GVPT376 Applied Field Research in Government and Politics (3-6 Credits)

Students in this course participate as interns in an agency of government or in some other appropriate political organization. Assignments are arranged to provide students with insights into both theoretical and practical aspects of politics. Under the tutelage of the host agency and an academic advisor, students conduct a major research project of mutual interest to the student and his or her host agency in the field of government and politics.

GVPT377 Experiential Learning: Government and Politics Internship Program (3 Credits)

The application of major concepts of political science to the realities of the political process. The course connects internship experiences with larger themes of political science. Students must be admitted to the GVPT Internship Program.

GVPT379 Topics in American Politics (3 Credits)

The study of topics in American politics.

GVPT386 Experiential Learning (3-6 Credits)

Restriction: Permission of BSOS-Government & Politics department; and junior standing or higher.

GVPT388 Topical Investigations (1-3 Credits)

Independent research and writing on selected topics in government and politics.

GVPT389 Experiential Learning II (3-6 Credits)

Experiential credit for working in government & politics related internships, research, and teaching opportunities.

GVPT390 Game Theory (3 Credits)

Introduction to game theory with applications to political science, economics and sociology. Topics include preference theory, expected utility theory, Nash equilibria, subgame perfection, repeated games, folk theorems, and evolutionary stability.

GVPT392 Introduction to Geographic Information Systems for Social Science Research (3 Credits)

Introduction to the use of Geographic Information Systems for conducting research in the social sciences. Overview of spatially embedded nature of many social science phenomena and content of theories common to spatial thinking. Students will obtain hands-on experience with various GIS tools and methods most frequently employed by social scientists.

GVPT393 Intermediate Geographic Information Systems (3 Credits)

Part II of a two-semester course that integrates Geographic Information Systems with social science research. Lectures and readings will motivate the use of GIS by exposure to research applications in international relations; political and non-profit fundraising; environmental justice; public health; race relations; business and economics.

GVPT396 Introduction to Honors Research (3 Credits)

A required course for all honors students designed to emphasize library research, methodology, and writing skills in political science and political philosophy. A written proposal, bibliography and research design for an honors paper required of all students as a final project.

GVPT397 Honors Research (3 Credits)

Individual reading and research. Preparation of an original paper.

GVPT399 Seminar in Government and Politics (3 Credits)

Reading, research, discussion, analysis, and writing in the area of politics. Both substantive issues and methodological approaches will be considered. Primarily for government and politics undergraduate majors.

GVPT402 International Law (3 Credits)

A study of the basic character, general principles and specific rules of international law, with emphasis on recent and contemporary trends in the field and its relation to other aspects of international affairs.

GVPT404 Political Economy of Foreign Aid (3 Credits)

The world spends hundreds of billions of dollars on foreign aid every year. The effects of this aid spending are controversial. Research supports both pessimistic and optimistic views of foreign aid's effectiveness, with little consensus. Where does aid money go? What are the motivations of aid donors? Is foreign aid effective at achieving its goals? Why or why not? This course is designed to survey the promise and the challenges of foreign aid as a policy tool. The first half of the course will focus on the motivations and goals of foreign aid. We will consider various foreign aid donors, such as countries, institutions, and individuals, to understand the motivations behind and effects of foreign aid. We will create a typology of foreign aid agendas, motivations, and donors. The second half of the course will consider the challenges specific to foreign aid. This includes both technical challenges and political challenges. We will consider the strategies that aid donors and organizations have taken to try to overcome these challenges.

GVPT406 International Organizations (3 Credits)

A basic introduction to the full range of international organizations that have come into being over the past century and one-half, including those that aspire to be universal or global, those with a geopolitical or regional focus, and those that address specific structural or functional areas of human endeavor or issue areas.

GVPT407 International Political Economy (3 Credits)

Introduces the field of international political economy, which analyzes the ways in which economic and political changes produce both economic and political reactions.

GVPT409 Seminar in International Relations and World Politics (3 Credits)

Reading, writing, and research on topics in international relations and world politics. Both substantive issues and methodological approaches will be considered.

GVPT410 Politics of Nationalist and Ethnic Conflict (3 Credits)

An examination of the major causes and consequences of ethnic, nationalist, and separatist conflict. The course will focus on both theories of ethnicity and nationalism, as well as theories of conflict related to these issues. The course will also explore empirical trends in ethnic and nationalist politics.

GVPT411 Conflict in the International System (3 Credits)

In this course, we will examine conflict, peace, and conflict resolution in contemporary international politics. We will interrogate what we mean by concepts such as peace, conflict, and violence, the different forms that these phenomena can take, and how we can measure their occurrence. We will discuss theoretical explanations for why individuals and groups have disputes, why these actors choose to use violence (or not) in these disputes, and ways in which violent disputes can be resolved peacefully. We will examine these arguments in a detailed study of conflicts in the Middle East, as well as by evaluating published articles that examine the effectiveness of conflict management strategies such as peacekeeping.

GVPT413 Peace, Justice, and Conflict Resolution (3 Credits)

An examination of classic and contemporary perspectives on peace, justice, and conflict resolution after armed conflict. The goal of this course is to expose students to the advantages, risks, and challenges of the most prominent methods of conflict mitigation and resolution, including mediation and arbitration; peacekeeping, peacemaking, and peacebuilding; the protection of civilians, Responsibility to Protect, and humanitarian assistance; elections, democratization, and power-sharing; and transitional reconciliation and justice. We will do this by reading, discussing, and synthesizing classic and cutting-edge Political Science research on these topics.

GVPT414 International Relations of East Asia (3 Credits)

An examination of international relations in East Asia, focusing mostly on Northeast Asia. The course will provide some background on the evolution of international politics in the region over the past several decades, and will examine several contemporary issues--including the North Korean nuclear issue, the relationship across the Taiwan Strait, and maritime disputes in the East and South China Seas--in depth.

GVPT417 Seminar in Advanced Topics in Environmental Policy Analysis (3 Credits)

A series of critical tools and methods used to analyze environmental policy. This class should be of interest to students who are either considering a career or graduate studies in environmental protection.

GVPT420 The Logic and Practice of Measuring Political Behavior (3 Credits)

Introduction to concepts and practices used for measuring political behavior. Political analysis is an increasingly quantitative field. It is crucial for students of political behavior to learn how to define concepts in concrete ways, examine different methods of measuring concepts, learn how to test the quality of chosen measures, learn how to construct richer measures out of multiple questions, and finally how to examine the relationship between multiple measures of similar concepts. Common pitfalls, errors, bias, and ethics will be examined along the way.

GVPT421 Advanced Quantitative Methods (3 Credits)

Advanced quantitative methods for political science research.

2 Quantitative Political Analysis (3 Credits)

Introduction to quantitative methods of data analysis, including selected statistical methods, block analysis, content analysis, and scale construction.

GVPT424 Quantitative Study of International Relations (3 Credits)

A comprehensive introduction to the quantitative study of international conflict. Students will perform statistical analysis of international conflict data using the R software platform.

GVPT428 Topics in Formal Theories of Political Behavior and Politics (3 Credits)

An evaluation of theories of political behavior such as game, social choice and voting theory, and their applications to problems of distribution and social justice, community organizing, responsive public policy, institutional design, and alliance and coalition formation.

GVPT429 Problems in Political Behavior (3 Credits)

The problem approach to political behavior with emphasis on theoretical and empirical studies on selected aspects of the political process.

GVPT445 Marxism and Postmarxism (3 Credits)

The study of Marxist thought and an assessment of the critical transformations and reassessments of the theory and practice of Marxism.

GVPT448 Non-Western Political Thought (3 Credits)

Examination of works by major authors and general themes of political thought originating in Asia, the Middle East, and Africa. This is not a survey of all non-Western political thought, but a course to be limited by the professor with each offering.

GVPT449 Seminar in Political Philosophy (3 Credits)

Reading, writing, and research on topics in political philosophy. Both substantive issues and methodological approaches will be considered.

GVPT454 Seminar in the International Relations of China (3 Credits)

Explores the foreign relations behavior of the People's Republic of China, with focus on the contemporary era.

GVPT456 The Politics of Terrorism (3 Credits)

Examination of the definition, causes and organization of terrorist activity, along with key domestic and international counter- and anti-terrorism responses. Special emphasis on challenges and opportunities to the scientific study of terrorism.

GVPT457 American Foreign Relations (3 Credits)

The principles and machinery of the conduct of American foreign relations and an analysis of the major foreign policies of the United States.

GVPT459 Seminar in Comparative Politics (3 Credits)

Reading, writing, and research on topics in comparative politics. Both substantive issues and methodological approaches will be considered.

GVPT481 Government and Administration of Russia and the States of the Former Soviet Union (3 Credits)

A comparative study of the governmental systems and political processes of the states of the former Soviet Union.

GVPT482 Government and Politics of Latin America (3 Credits)

A comparative study of the governmental systems and political processes of the Latin American countries.

GVPT484 Government and Politics of Africa (3 Credits)

A comparative study of the governmental systems and political processes of the African countries, with special emphasis on the problems of nation-building in emergent countries.

GVPT485 Government and Politics of the Middle East (3 Credits)

A comparative study of the governmental systems and political processes of Middle Eastern countries, with special emphasis on the problems of nation-building in emergent countries.

GVPT487 Government and Politics of China (3 Credits)

Discussion of major issues in the study of the domestic politics of the People's Republic of China.